

## World War II Communities Project

### 1. Community: African Americans

Topics of Discussion:     Soldiers  
                                  Tuskegee Airmen  
                                  Jim Crow Laws  
                                  In the workforce

### 2. Community: Native Americans

Topics of Discussion:     Soldiers  
                                  Code Talkers  
                                  Supporting the war effort  
                                  Life after the war

### 3. Community: Latin Americans

Topics of Discussion:     Soldiers  
                                  Zoot Suit Riots  
                                  Bracero Program  
                                  Discrimination

### 4. Community: Japanese Americans

Topics of Discussion:     Executive Order 9066/Japanese Internment (include the 5 “W”s)  
                                  Internment life  
                                  *Korematsu v United States*  
                                  Soldiers

### 5. Community: Women

Topics of Discussion:     Efforts at home  
                                  In the workforce  
                                  In the military  
                                  Nurses

**\*\*All of the “Topics of Discussion” must be addressed during your presentation. \*\***

Each group of **4** will be assigned one of the World War II communities listed above. Your group will be responsible for creating an 6-8 minute class presentation on that community. **Your final grade will be based upon both individual and group performances.**

**Each presentation MUST consist of the following:**

1. Each individual group member will be responsible for conducting outside research. You will be responsible for handing in a typed copy of your research notes and a typed works cited page with 2-4 sources.
2. As a group, you will be responsible for creating a thesis paragraph that addresses the following prompt as it pertains to your assigned community:

**In what ways and to what extent did (your community) contribute to American success in World War II?**

Your group thesis is to be typed and labeled with all the names of your group members.

3. Using each of the items below, create an 6-8-minute presentation, in which each student speaks to present the information to the class and to address (1) the collective group thesis and (2) each individual topic of discussion as supported by one of the performed individual tasks. The tasks are listed below:
  - \* **Task A**: Find and provide a copy of a primary source document that addresses a “topic of discussion” for your community. For example: a letter, newspaper article, telegram, treaty, code, etc. In a typed one-page response, provide a summary of what the document is and an explanation of why this particular document supports your group’s thesis. Works cited page required.
  - \* **Task B**: Find a brief (no more that 3 minutes) video or audio clip that addresses a “topic of discussion” for your community. For example, a movie clip, radio broadcast sound bite, song, recorded speech, etc. The video/audio clip will be played during your group presentation so make sure that it is technologically compatible with class equipment. In a typed one-page response, provide a summary of the video/audio clip and an explanation of how this clip supports your group’s thesis. Works cited page required.
  - \* **Task C**: Find 4 photographs that visually convey the story of your World War II community. In a typed one-page response, provide a summary for each photograph and an explanation of how each photograph supports your group’s thesis.
  - \* **Task D**: Biography – select a person of relevance from your World War II community. In a typed one-page paper, provide a brief biographical summary of the individual (basic details, significant events/accomplishments, etc.) and an explanation as to how the actions/words/accomplishments of this individual support your group’s thesis. Works cited page required.
  - \* **Task E**: **This task is to be assigned if your group consists of 5 people.** Biography – select a person of relevance from your World War II community. In a typed one-page paper, provide a brief biographical summary of the individual (basic details, significant events/accomplishments, etc.) and an explanation as to how the actions/words/accomplishments of this individual support your group’s thesis. Works cited page required.

**\*\*EACH OF THESE TASKS MUST BE COMPLETED\*\***

4. As a group, you will be responsible for creating an 6-8-minute slide presentation. The format of the presentation is to be as follows:

*Slide 1:* Title Page with (1) your community and (2) each member's name and their assigned task.

*Slide 2:* Summary of your group's thesis

*Slide 3:* Task A (to be presented by the individual who completed this particular task)

*Slide 4:* Task B (to be presented by the individual who completed this particular task)

*Slide 5:* Task C (to be presented by the individual who completed this particular task)

*Slide 6:* Task D (to be presented by the individual who completed this particular task)

*Slide 7:* (if you have 5 members in your group) Task E (to be presented by the individual who completed this particular task)

**\*\*ALL MATERIAL MUST BE SCHOOL APPROPRIATE\*\***

**On the day you present, turn in your individual notes as a combined packet with your group members. Make sure to label your name on your individual task.**