

## United States History

Mrs. Toxqui: ntoxqui@pylusd.org

Mrs. Hong: chelsea.cvc@csu.fullerton.edu

Website: www.history-unitedstates.weebly.com

Remind Code: hist-us

"The ultimate measure of a man is not where he stands in moments of comfort and convenience but where he stands at times of challenge and controversy." - Dr. Martin Luther King, Jr.

## Course Overview

Students will learn about the major developments and turning points in American history from the late nineteenth century to the present. Throughout the year, students will examine the central themes of equality, citizenship, and the American identity. Additionally, they will understand how the United States has evolved as a result in changes in population, shifts in the role of the federal government, different presidencies, internal and external crises, involvement in various wars and global conflicts, and emergence as a superpower. In order to accomplish this, students will frequently analyze primary and secondary sources from different perspectives, engage in historical discourse with an open mind, and write regularly.

## Suggested Materials

Students should have the following materials to be successful in the classroom:

- Blue or black ink pens
- Highlighters
- Lined paper
- Section of binder dedicated to US History

## Grading Policies

**All grades are earned.** Students' final grades will not be "rounded up" for any reason. Both students and parents/guardians can monitor grades using Aeries. Grades are generally updated every 1-2 weeks. Students' grades will be evaluated based on the following:

### Grading Scale:

89.5 – 100% = A

79.5 – 89.4% = B

69.5 – 79.4% = C

59.5% – 69.4% = D

0% – 59.4% = F

### Grading Categories:

Assessments and Writing Assignments: 65%

Assignments: 35%

### Extra Credit:

Extra credit is rarely, if ever, given.

### Unit Assignment Packets:

Unless otherwise indicated, most classwork and homework will be turned in on the day of the unit exam in a unit assignment packet. Students are expected to keep their assignment packets neat, in order, organized, and thoroughly completed. Unit assignment packets make up the majority of points in the "Assignments" grading category. Extra copies of unit assignment packet handouts are available on the class website.

### Late Work Policy:

Unless otherwise indicated, all assignments are due at the beginning of class. Assignments and assignment packets that are turned in **one day late will result in a 10% grade penalty deduction** (students will receive the penalty on the grade that would have been earned if the assignment or assignment packet was turned in on time). Assignments or assignment packets turned in on the second day or later will be subject to a 50% penalty. **Late work can be accepted until one week before the end of the current quarter for a maximum of 50% credit.** It is the **student's** responsibility to turn work in on time and keep track of any applicable late work due dates. Additional time may be provided if there are extenuating circumstances that have been communicated with the teacher.

### Absent Work:

After an excused absence, it is the **student's** responsibility to:

- Visit the class website or ask a classmate for any assignment information or notes.
- Check the absent work bin for handouts or assignments.
- Schedule make-up exams or quizzes.

The due dates for absent work are as follows:

- If the assignment was due the day the student was absent, the assignment is due the day the student returns to class.
- A student gets **two days** per day of **excused absence** (excluding weekends and holidays) to make up an assignment that was assigned during the student's absence after returning to class before it is considered late. It is up to the **student** to monitor this deadline.
- If a student has an absence on the due date of a project, long-term assignment, or writing assignment is due, it is the **student's** responsibility to: send it in early, send it in with a friend, or email it to the teacher before the end of the school day. No additional time is given for projects, long-term assignments, or writing assignments unless there is an extreme circumstance.

### Make-Up Exams or Quizzes:

Students with excused absences must schedule their make-up exam or quiz immediately upon returning to class. Make-up exams and quizzes can only be administered by appointment **within two days** upon returning to class. Students who do not meet this deadline will earn a zero on the exam or quiz. Additional time may be provided if there are extenuating circumstances that have been communicated with the teacher.

### Participation:

All students are required to work collaboratively with their peers, participate fully in any class discussions, ask questions, contribute positively to the classroom, follow all school and classroom policies, and complete any classwork activities.

### Academic Honesty

**There is a ZERO tolerance policy on plagiarism or cheating of ANY kind.** Students are always expected to turn in work that is completely their own. All assignments are to be completed individually and in students' own words unless otherwise indicated. Please be advised that it is considered plagiarism to paraphrase or copy a source or individual without proper citation or to paraphrase or copy a source or individual when the assignment is supposed to be completed in a student's own words. When outside sources are permitted, proper citations must always be used. Students are prohibited from using any type of assistance during quizzes or exams. **Any form of cheating or plagiarism results in an automatic zero on the assignment or assessment, no ability to make up the assignment or assessment, and a referral to the student's counselor.** Subsequent offenses will result in further disciplinary actions. Please see the YLHS Student Handbook for the full policy on academic honesty and the list of potential consequences.

### Use of Electronic Devices

Students who choose to bring electronic devices to school understand that the PYLUSD, YLHS, and the teacher are not responsible for loss, theft, or damage of any personal electronic devices. All electronic devices must always be on silent (not vibrate) or turned off in the classroom. Students may not use their electronic devices, such as cell phones, in class for any reason without permission. **Cell phones will be collected at the start of class each day** and stored in a safe location. Students can pick up their cell phones at the end of class with the teacher's permission. Students who do not turn in their cell phones at the beginning of class will lose points off their "Assignments" grade. Repeated offenses may result in further disciplinary action. Students who do not have a cell phone with them at school must let the teacher know before the bell rings to avoid any penalties. **Failure to comply with this policy on quiz or exam days will result in an automatic zero on the assessment and a referral to the counselor per the school's academic honesty policy.**

### Communication

**The best way to contact Mrs. Toxqui is via email.** Emails are typically responded to within 24 business hours on school days (Mondays through Fridays, excluding holidays and non-student days). **Students are expected to check their district-issued Gmail account regularly.** Mrs. Toxqui will only email students or send class reminders using students' district-issued emails. Mrs. Toxqui is also available to meet with students by appointment at break or lunch. Additionally, students and parents/guardians are encouraged to sign up for Remind, a communication tool that will send important notices as a text message. **To sign up for Remind, text @hist-us to the number 81010.**

### Class Policies and Behavior Expectations

- **Respect is the number one rule** in Mrs. Toxqui classroom. All students, teachers, staff, thoughts, opinions, and inanimate objects are to be given total respect. Students must listen when others are speaking and raise their hand to speak in class. Additionally, **this classroom is a "No Bully Zone,"** so everyone must be treated with compassion and understanding.
- **Instructional time is valuable.** As a result, students are expected to arrive to class on time, turn in their phone, sit in their assigned seat, and begin working on their warm up immediately upon entering the classroom in order to avoid being marked tardy. During class, students are expected to be on task, actively engaged, and participate in all activities. **Electronics may only be used with the teacher's explicit prior permission.** Moreover, students may not pack up or get their phones until the teacher dismisses them. **Maximizing the instructional time makes it possible to avoid homework most of the time.**
- **Personal responsibility is expected.** Students must come to class prepared with the necessary materials. All backpacks, purses, bags, etc. must be kept under the student's desk at all times. Students **must clean up after themselves** and may lose the privilege to borrow coloring supplies, engage in certain activities, chew gum, eat, etc. if they leave messes behind. Students must raise their hand and ask for permission to use the restroom or get a drink of water during class. Students may not leave the classroom during a test or quiz.
- **Students must take ownership of their own learning.** As high schoolers, students are expected to ask questions during class and contact Mrs. Toxqui directly with any concerns. They should also monitor their own grades and ask for help as soon as possible. Students are responsible for keeping up with deadlines and making up any work missed due to absences.
- **Class and school policies must be followed at all times.** Please refer to the YLHS Student Handbook for any policies or procedures that are not noted in this syllabus. Failure to adhere to class or school policies can result in any of the disciplinary actions included in the YLHS Student Handbook.

## Parent-Student Agreement Form

Please detach this form, read the student and parent/guardian agreements, fill it out completely, and turn it in to Mrs. Toxqui by **Wednesday, September 5, 2018**. You are **required** to turn in this form. Failure to turn in this mandatory parent-student agreement form will result in a loss of assignment points.

I have read and understood all of the rules, policies, and expectations of Mrs. Toxqui's United States History class. I understand that I must follow the rules, policies, and expectations outlined both by this syllabus and the YLHS Student Handbook at all times.

Student's Printed Name: \_\_\_\_\_ Period: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Printed Name: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_

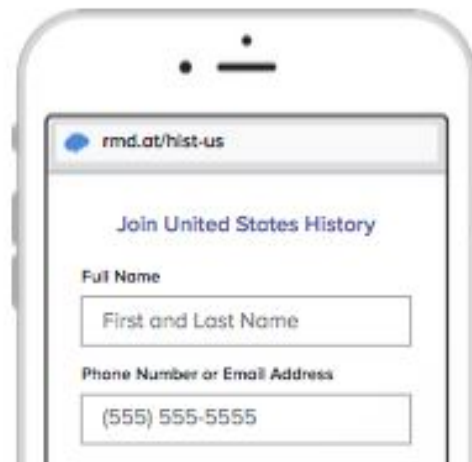
**Don't forget to sign up for Remind:**

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/hist-us](http://rmd.at/hist-us)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



**B** If you don't have a smartphone, get text notifications.

Text the message @hist-us to the number 81010.

If you're having trouble with 81010, try texting @hist-us to (562) 219-2633.

\* Standard text message rates apply.

