

NAME: _____

LIFE DURING THE DUST BOWL: ANALYZING THE DUST BOWL THROUGH PHOTOGRAPHS

DIRECTIONS: Prior to examining the photographs provided of life during the Dust Bowl, examine the provided two photos below and answer the provided questions.

PHOTOGRAPH I: BEFORE THE DUST BOWL



Photo Date: 1913 (US Department of Agriculture)

PHOTOGRAPH II: CLOSE TO THE END OF THE DUST BOWL



Photo Date: 1940 (US Department of Agriculture)

- 1) Pick five words to describe the farm seen in photograph I.
- 2) Describe the thoughts you believe are going through the mind of the farmers pictured in photograph I.
- 3) Pick five words to describe the farm seen in photograph II.
- 4) Describe the thoughts you believe are going through the mind of the owner of the farm, which is pictured in photograph II.
- 5) Based on the changes seen in these photographs (note: they are not the same farm), predict what types of things that might have caused farms to undergo such a transformation.

GALLERY WALK: Tour the provided photographs. Inspect each one provided, but identify five to complete for in-depth analysis. For these five that you have chosen, complete a row below. Be sure to identify what picture you have chosen on the far-left column.

	STEP I-VISUAL INVENTORY Describe visually what you see in the photograph by listing the objects, actions, etc.	STEP II-DEVELOP EMPATHY Describe what you believe is occurring in the mind of the individuals portrayed or those who may encounter what is portrayed-emotions, thoughts, etc.	STEP III-CONNECT TO ESSENTIAL QUESTION How does this picture help us answer “How did the Dust Bowl shape the lives of those who were impacted by the disaster?”
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