

\* Staple this on top of your essay packet.

DOE. 5/22

Name.

Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes  
 PYLUSD 11<sup>th</sup>/12<sup>th</sup> Grade Informative/Explanatory Rubric

	4 ADVANCED	3 PROFICIENT	2 BELOW PROFICIENT	1 FAR BELOW PROFICIENT
Organization	<ul style="list-style-type: none"> <li>Strongly introduces a topic or thesis statement</li> <li>Clearly and seamlessly organizes complex ideas, concepts, and information so that each new element seamlessly builds on that which precedes it to create a strongly unified whole</li> <li>Includes the most relevant graphics and multimedia when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Introduces a topic or thesis statement</li> <li>Organizes complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole</li> <li>Includes relevant graphics and multimedia when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Introduces a weak and unclear topic or thesis statement</li> <li>Organization of ideas, concepts, and information is somewhat illogical creating some confusion</li> <li>Includes some graphics and multimedia when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Does not introduce a topic or thesis statement</li> <li>Lacks a clear organization of ideas, concepts, and information creating much confusion</li> <li>Does not include graphics and multimedia when indicated and appropriate</li> </ul>
Development	<ul style="list-style-type: none"> <li>Develops the topic strongly and thoroughly by selecting the most significant and relevant information and examples appropriate to the audience's knowledge of the topic</li> <li>Uses varied transitions and sentence structures to clearly link the major sections of the text, create cohesion, and strongly clarify the relationships among complex ideas and concepts</li> </ul>	<ul style="list-style-type: none"> <li>Develops the topic thoroughly by selecting the most significant and relevant information and examples appropriate to the audience's knowledge of the topic</li> <li>Uses varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts</li> <li>Uses precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to develop the topic; uses limited information and examples that may not be appropriate to the audience's knowledge of the topic</li> <li>Uses appropriate, but limited transitions and sentence structures to attempt to link the major sections of the text, create some cohesion, and partially clarify the relationships</li> <li>Uses limited precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic</li> </ul>	<ul style="list-style-type: none"> <li>Does not develop the topic; lacks information and examples and appropriate consideration of audience</li> <li>Does not use appropriate transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts</li> <li>Uses no precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic</li> </ul>
Structure and Style	<ul style="list-style-type: none"> <li>Effectively and consistently uses precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic</li> <li>Establishes and maintains a formal, sophisticated style with an objective tone</li> </ul>	<ul style="list-style-type: none"> <li>Establishes and maintains a formal style with an objective tone</li> <li>Provides a concluding statement or section that follows from and supports the information or explanation presented</li> </ul>	<ul style="list-style-type: none"> <li>Establishes but does not maintain a formal style with an objective tone</li> <li>Provides a weak concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>Does not establish a formal style with an objective tone</li> <li>Does not provide a concluding statement or section</li> </ul>
Conclusion	<ul style="list-style-type: none"> <li>Provides a concluding statement or section that strengthens and supports the information or explanation presented</li> </ul>	<ul style="list-style-type: none"> <li>Provides a concluding statement or section that follows from and supports the information or explanation presented</li> </ul>	<ul style="list-style-type: none"> <li>Provides a weak concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>Does not provide a concluding statement or section</li> </ul>
Citations and Sources	<ul style="list-style-type: none"> <li>Quotes or paraphrases evidence accurately and with fluidity to strengthen the information or explanation presented</li> <li>Uses credible sources to strongly support analysis</li> <li>Consistently and with no errors follows a standard format for citation (i.e. MLA, APA, etc.) when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Quotes or paraphrases evidence accurately</li> <li>Uses credible sources to support analysis</li> <li>Consistently and with few errors follows a standard format for citation (i.e. MLA, APA, etc.) when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Quotes or paraphrases some evidence accurately</li> <li>Uses at least one credible source to support analysis</li> <li>Inconsistently or with many errors follows a standard format for citation (i.e. MLA, APA, etc.) when indicated and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Either does not quote or paraphrase evidence or does not do so accurately</li> <li>Does not use credible sources</li> <li>Does not follow a standard format for citation (i.e. MLA, APA, etc.) when indicated and appropriate</li> </ul>
Pre-writing and Packet	<p>Packet is complete with all information.</p>	<p>Packet is missing some information</p>	<p>Packet has limited information recorded</p>	<p>No information is recorded.</p>

40